



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Bhagat Phool Singh Mahila  
Vishwavidyalaya

- Name of the Head of the institution Prof Sudesh
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 01263283001
- Mobile no 9416782192
- Registered e-mail vc@bpswomenuniversity.ac.in
- Alternate e-mail address iqac@bpswomenuniversity.ac.in
- City/Town Khanpur Kalan
- State/UT Haryana
- Pin Code 131305

##### 2.Institutional status

- University State
- Type of Institution Women
- Location Rural

- Name of the IQAC Co-ordinator/Director **Prof Ashok Verma**
- Phone no./Alternate phone no **01263297383**
- Mobile **9813671214**
- IQAC e-mail address **iqac@bpswomenuniversity.ac.in**
- Alternate Email address **naac@bpswomenuniversity.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Mar/10\\_03-04-2023\\_11-30-32\\_SSR%20Latest.pdf](http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Mar/10_03-04-2023_11-30-32_SSR%20Latest.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://bpsmv.ac.in/UpFiles/UpPdfFiles/2022/Sep/3\\_09-05-2022\\_16-21-12\\_Academic%20Calender%202022-23.PDF](http://bpsmv.ac.in/UpFiles/UpPdfFiles/2022/Sep/3_09-05-2022_16-21-12_Academic%20Calender%202022-23.PDF)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.83</b>	<b>2023</b>	<b>03/03/2023</b>	<b>03/03/2028</b>

**6. Date of Establishment of IQAC**

**12/05/2010**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>UGC HRDC</b>	<b>National Resource Centre</b>	<b>MHRD</b>	<b>2019</b>	<b>20 Lakhs</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**3**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

NAAC accreditation in the first cycle with B++ grade

Development of Curriculum Framework in tune with the NEP 2020

Implementation of University Research Policy and grant of seed money

Establishment of Institutional Ethics Committee (IEC) to ensure ethical guidelines are adhered to, during the course of research projects

Recommending PG programmes in Ayurveda, UG programme in Department of Foreign Languages

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Apply for NAAC accreditation and Preparation of SSR	NAAC accreditation with B++
Apply for UI Green Metric Awards	Certification achieved
Participate in NIRF	Applied for NIRF under five categories
Implementation of NEP	Implementation framework developed and the University shall implement NEP from session 2024
Internationalization and MOUs	MOUs with prestigious institutions signed and implemented, Office of International Affairs established
Ensuring Annual Academic and Administrative Audit	Academic Audit of the Departments conducted successfully

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	28/12/2023

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** Yes

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Bhagat Phool Singh Mahila Vishwavidyalaya
• Name of the Head of the institution	Prof Sudesh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01263283001
• Mobile no	9416782192
• Registered e-mail	vc@bpswomenuniversity.ac.in
• Alternate e-mail address	iqac@bpswomenuniversity.ac.in
• City/Town	Khanpur Kalan
• State/UT	Haryana
• Pin Code	131305
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof Ashok Verma
• Phone no./Alternate phone no	01263297383
• Mobile	9813671214
• IQAC e-mail address	iqac@bpswomenuniversity.ac.in

• Alternate Email address	<a href="mailto:naac@bpswomenuniversity.ac.in">naac@bpswomenuniversity.ac.in</a>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Mar/10_03-04-2023_11-30-32_SSR%20Latest.pdf">http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Mar/10_03-04-2023_11-30-32_SSR%20Latest.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://bpsmv.ac.in/UpFiles/UpPdfFiles/2022/Sep/3_09-05-2022_16-21-12_Academic%20Calender%202022-23.PDF">http://bpsmv.ac.in/UpFiles/UpPdfFiles/2022/Sep/3_09-05-2022_16-21-12_Academic%20Calender%202022-23.PDF</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.83	2023	03/03/2023 3	03/03/2028 8
<b>6.Date of Establishment of IQAC</b>			12/05/2010		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
UGC HRDC	National Resource Centre	MHRD	2019	20 Lakhs	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p>No</p>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>NAAC accreditation in the first cycle with B++ grade</p>		
<p>Development of Curriculum Framework in tune with the NEP 2020</p>		
<p>Implementation of University Research Policy and grant of seed money</p>		
<p>Establishment of Institutional Ethics Committee (IEC) to ensure ethical guidelines are adhered to, during the course of research projects</p>		
<p>Recommending PG programmes in Ayurveda, UG programme in Department of Foreign Languages</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
Apply for NAAC accreditation and Preparation of SSR	NAAC accreditation with B++
Apply for UI Green Metric Awards	Certification achieved
Participate in NIRF	Applied for NIRF under five categories
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Ensuring Annual Academic and Administrative Audit	Academic Audit of the Departments conducted successfully
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Executive Council	28/12/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Yes</b>
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	15/02/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
We are the first rural, multi faculty, residential State Women	



University in the country providing education from KG to PhD. The interdisciplinary approach to teaching and research is prevalent throughout the University, through intermingling of science, humanities, engineering and social science students for better learning and serving the society. The University has constituted a high-powered committee for implementation plan of NEP-2020 which discussed the implementation of NEP in several rounds of its meeting to implement the policy at Under Graduate level from the 2024-25 academic session with multiple entry and multiple exit provisions. The University will follow UGC / DHE guidelines on multiple entry and exit provisions in 4-year UG programme and later PG programme as well. The curriculum of the courses offered in the university is designed to teach, train and prepare human resources with scientific knowledge and professional acumen in multidisciplinary areas and is best suited to develop analytical aptitude the students. The programmes offered under Various faculties such as Faculty of Physical Education, Faculty of Arts and Languages, Faculty of Pharmaceuticals Sciences, Faculty of Commerce and Management, Faculty of Sciences, Faculty of Social Sciences, etc. shall be designed in tune with the provisions of the NEP 2020.

#### **17.Academic bank of credits (ABC):**

Academic Bank of Credit is one of the most important components of the NEP-2020 to be implemented by the Academic Institutions. The university is already registered with Academic Bank of Credit with ID NADF003272 and more than 4000 students have created their ABC accounts. It will facilitate the smooth implementation of 4-year UG program with multiple entry and exit provisions. CBCS system has been implemented in the University which is being further improved. The students of UG and PG programs have the option to choose one paper of another department/ Faculty outside of their parent's department. There is an exhaustive list of CBCS courses which provides ample choice to the learner to choose the CBCS course. The courses come from an eclectic range of more than 20 Departments. Some of the papers are: Banking And Financial Institution, Insurance and Risk Management, Principles of Management, Entrepreneurship, The Great Indian Cuisine, Theme Event in Hospitality and Tourism, Elements of Economics, Basic Statistics, Indian Economy, Basic Econometrics, Environmental Pollution, Solid Waste Management, Applied Sciences, Basic of Calculus, Area of Social Work Practice I, Area of Social Work Practice II, Applied Grammar, Communication Skills In English, Indian Government & Politics, State Politics In India, German, Russian, French, History of Haryana, Public

Administartion.

### **18.Skill development:**

We as BPSMV are the first State Women University of North India providing education from KG to PhD level. The university has established the Centre for Society University Interface and Research (CSUIR) which offers innovative programmes like Integrated Energy Resource Management, Micro Finance Practices, and Folk Medicine etc. BPSMV is the first and only Indian university to be awarded UGC Area Study Centre for Indic-Asian Studies. The University offers innovative, job-oriented programmes in various disciplines. The university has established state of the art Language Labs and Staff Training and Research Institute for Teaching of English. The university has signed MOUs with many foreign universities of repute. Free placement and personality development assistance is provided to all the enrolled students. The university organised Women Youth Parliament to hone leadership skills of students. The university has implemented all the good practices pertaining to academic, sports and cultural areas. To enhance the international exposure and competency of students, the University has successfully organized the various National and International Conferences on Skill Development. The University has offered various B.Voc and skill based programs in Mobile Communication, Fashion Technology and Apparel Designing and introduced the entry and exit provision in B.Voc Courses.

### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The genesis of BPSMV is rooted in its 103-year-old history of evolution as the unique institution for women's education. The university offers a vast range of programmes in almost all domains of knowledge. The University Society interface being the university's governing principal, the students are trained to be agents of change and skilful in their chosen areas of study. BPSMV is the first and only university in the country to be awarded the prestigious Area Study Centre to research and study comparative Indic-Asian Studies. The Centre also launched its participative website i.e. sthaneshwaranidhi.com to create a repository of Indian Knowledhe system. Further, realizing the need to create and sustain a collaborative framework between the university and society, the University has established a unique centre i.e. Centre for Society UNiversity Interface and Research (CSUIR). The Centre offers innovative courses in three areas viz. Integrated Energy Resource Management, Microfinance Practices and

Folk Medicine, besides developing low-cost innovative technologies for rural folk and adopting villages for their overall development. The goal of the Centre is to Invite collaboration from Indic scholars and institutions world-wide and organize International Conferences. The Centre also has plans to prepare a Directory of Scholars of Indian Knowledge Systems.

#### 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the departments of the University are designing/ modifying the curriculum as per the requirements of Learning Outcomes-based Curriculum Framework based on the feedback received from various stakeholders. The concerned faculty members incorporate the necessary corrections/ modifications as suggested by the experts and placed before the Board of Studies of the Department for scrutiny and recommendation. The Board of Studies recommends the course curriculum for placing to the Academic Council for approval which will be implemented from 2024 at UG level.

#### 21.Distance education/online education:

Indeed, the University intends to launch Distance Education/ Online Education after securing 'A' grade by NAAC as per the mandate of NEP 2020.

### Extended Profile

#### 1.Programme

1.1	51
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	22
Number of departments offering academic programmes	

#### 2.Student

2.1	6087
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	2012
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	5613
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	1314
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1442
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	252
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	259
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	4689

Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1643
File Description		Documents
Data Template		<a href="#">View File</a>
4.3	Total number of classrooms and seminar halls	147
4.4	Total number of computers in the campus for academic purpose	1116
4.5	Total expenditure excluding salary during the year (INR in lakhs)	1276.75
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>The University aligns its diverse program offerings with its core philosophy of "Empowering women with education". The university has well-defined strategies for developing new educational programs and revising existing ones, ensuring they cater to the evolving needs of various stakeholders .The Academic Council, along with Under-Graduate and Post-Graduate Boards of Studies plays a pivotal role in shaping the curriculum. Additionally, departmental committees, comprising staff members, gather feedback from stakeholders such as students, alumni, parents, teachers, and employers to tailor educational plans to their specific requirements. The university actively involves student</p>		

representatives in academic decision-making processes through the suggestions given.

Continuous academic enhancement stems from sources like Academic Audits and guidelines from governing statutory bodies. BPSMV has embraced significant academic reforms, including the Semester System, Grading System, Credit System, Value-added and Skill-based Courses, and the Choice-Based Credit System (CBCS). The outcome based approach makes the curriculum student-centric as it incorporates Gender sensitivity, professional ethics, and human values integrated into most programs. The curriculum is designed to meet both local and global demands.

Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) are defined for all programs. This comprehensive approach ensures that academic objectives are well-defined and met at the departmental, faculty, and course levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1153

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

52

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University prioritizes professional ethics, human values, gender sensitivity, and environmental awareness in its curriculum. Recognizing women's role in preserving culture, it strives to educate them while upholding ethical values. These aspects are integrated into various programs to promote holistic student development. Seminars and workshops on gender, human values, and society further foster a conducive academic and research environment. This aligns with the institution's educational objectives. The university offers courses like Gender and Development, Women's Rights, and Environmental Studies to promote gender equity and environmental sustainability. Environmental courses cover topics like climate change, disaster management, and environmental law, reflecting the urgency of environmental conservation. Additionally, courses on human values and professional ethics, such as Value Education and Human Rights, aim to instill moral values and ethical conduct. This comprehensive approach enhances students' perspectives on life and career. By addressing cross-cutting issues like gender, environment, and ethics across various courses, the university equips students to face personal, societal, and professional challenges effectively.

This approach reflects the institution's commitment to nurturing well-rounded individuals who can contribute positively to society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

76

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

766

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

825

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
3327	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1059	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
Bhagat Phool Singh Mahila Vishwavidyalaya through a comprehensive and inclusive teaching-learning process ensures the active	

participation of Students. The University's curriculum is designed to cater to the specific learning needs of students with a focus on the Program Learning Outcomes. The departments conduct orientation and induction programs and familiarize new students with departmental norms. Mentors are assigned to students immediately after admission to encourage interactive and participative learning. To accommodate different learning styles, the university promotes a blended approach, combining offline and online teaching methods. Remedial, tutorial, and special classes are offered to support slow learners in improving their academic performance. Faculty members use bilingual methods for instruction and leverage audio clips, videos, course and e-materials to assist slow learners. Collaborative learning is encouraged through group study and peer learning systems, including projects, group assignments, and research activities. Tutorial credits are incorporated into the total credits assigned ensuring individualized attention for slow learners.

Advanced learners are provided with opportunities for their academics through online platforms. They are given coaching for UGC NET / Civil services/ Gate/Competitive exams and are motivated to participate in seminars, conferences, workshops, quiz, and cultural-sports competitions. The university also emphasizes skill development through courses like personality development, and foreign language certificates and diplomas. Language Laboratories equipped with modern technology help students from rural backgrounds improve their language skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Dec/11_12-18-2023_15-30-58_2.pdf">http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Dec/11_12-18-2023_15-30-58_2.pdf</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6087	252

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

**Experiential Learning:** The students engage in hands-on experiences, including role-playing, case studies, simulations, fieldwork, practicums, adventure trips, and educational tours. Internships and industrial visits enable students to interact with professionals in their respective fields. The use of theater and film screenings enhances learning in the Language and Literature departments, while language laboratory sessions develop multilingual skills. The students of science benefit from experimental and laboratory techniques gaining direct experience with factual information. Law students participate in moot court sessions, mock trials, and simulation exercises. Department of Education sends students to inclusive institutions, where they gain valuable experience in teaching differently-abled individuals through activities such as documentary creation and case studies. Ayurveda students receive clinical exposure in hospital-based settings. Students from engineering, tackle real-world problems through coding and simulations.

**Participative Learning:** Students actively engage in group discussions, role-playing, simulations, workshops, symposium, literary competitions, subject quizzes, educational games, and youth parliament sessions. Projects and action-based research assignments promote analytical thinking and open discussions of diverse viewpoints. The sports department instils leadership, responsibility, and teamwork and DSW engages students in cultural and literary events.

**Problem Solving Methodologies:** For Problem-solving, group conferences for students are organized to address field-related issues, fostering their involvement in decision-making. The students engage in projects and dissertation writing, honing their analytical and critical thinking abilities for research activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university recognizes the vital role of ICT in modern education and has embraced a blend of traditional and technology-based teaching methods for outcome based education. This includes the integration of ICT tools like WiFi, smart classrooms, and e-podiums. Faculty members utilize virtual platforms such as Google Classroom, Google Meet, G Suite, Zoom, YouTube, and WhatsApp for teaching. The university library offers access to digital resources, e-books, e-journals, and Inflibnet for information retrieval. With a vast collection of over 30, 00,000 e-books available through NDL and WEL, students and faculty can stay updated on their respective domains. Well-equipped computer labs, updated software, and various online resources like NPTEL, Coursera, SAP, Gyan Darshan, Swayam Prabha, and NDL India aid in knowledge acquisition. The university also emphasizes the use of ICT for seminars and conferences. Recorded video lectures, online competitions, and project presentations are facilitated through Information Communication Tools. Additionally faculty members use various ICT tools for conducting workshops on latest software such as SPSS, NVIVO, Jamovi, Matlab, and Programming languages, simulations. Top of Form LRC has audio-video equipment for communication skills enhancement. ICT is employed for sports training as well as cultural activities. ICT enhances engagement, self-paced learning, and collaborative opportunities, fostering high-performance levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

252

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

252

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

119

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

2744

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22.19

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

**declaration of results year wise during the year**

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

25

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university's examination process consists of two main phases: pre-examination and post-examination. In the pre-examination phase, tasks include generating hall tickets, real tickets, assigning examination centers, and managing the dispatch and receipt of question papers. The post-examination phase involves result generation, result declaration, and issuing of DMCs (Degree Mark Certificates). These processes have undergone significant automation and IT integration, resulting in real-time processing, enhanced automation, and improved security within the examination system. It includes online application portals, online registration returns, and online continuous returns for University Teaching Departments (UTD), online availability of roll numbers and admit cards, access to academic schemes and fee structures online, notifications, date sheets, merit lists and dedicated logins for departments, institutes, and administrators. Online submission of marks, automated result processing, and the digital scanning of answer sheets have expedited result compilation and DMC issuance. Printing of photographs, accurate calculation of SGPA, CGPA and Division. Moreover, the university has automated the question paper-setting process and introduced online forms for admissions and reappearances. As part of the digital India initiative, the university has registered with the National Academic Depository Cell (NAD), enabling students to access their results, admit cards, and related documents via the Digilocker

App. This digitalization minimizes errors and ensures timely result delivery, benefitting students and prospective employers by allowing online verification of DMC and degree authenticity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University aligns its programs with UGC guidelines by integrating Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). This ensures that programs align with the vision of creating competent, ethical human resources. PSOs and COs are integrated into assessment through end-semester exams. Students are well-informed about objectives, pedagogy, and curriculum during orientation. Faculty engages with students to discuss PSOs, emphasizing analytical thinking, communication skills, creativity, research, and global perspectives. The Program handbook is accessible online. The Board of Studies of each department meets in consultation with all the stakeholders (Teaching Faculty, Subject Experts, Industrial Experts, Alumni, Parents and Student Representatives) and carefully formulates the Programme specific objectives and course objectives adhering to the university norms. The Academic Branch communicates via email to all the departments and institutes, while in mentor-mentee sessions, course outcomes are discussed. The Office/Head/Chairperson of the department communicates with faculty members through email. Outreach programs incorporate COs,

and alumni promote COs and program structure. The University employs precise mechanisms for syllabus revision, policy adaptation, and employability, continuously striving to achieve its mission and vision.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year**

The university actively evaluates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through various methods. These include internal assessments, such as mid-term exams, presentations, and assignments, as well as external assessments based on COs. Faculty members evaluate the course outcome attainment. The assessment comprises 20% internal and 80% external evaluations. Student pass rates and the number of students per program reflect the attainment of POs. CO attainment is evaluated using a matrix that considers research projects, discussions, placements, and internships. Courses also focus on developing communication, life skills, and employability. Awards, scholarships, and academic progression to renowned institutes result from outcome-based courses that provide interdisciplinary knowledge. POs enhance analytical, problem-solving, and decision-making abilities. Language and Humanities programs improve interpersonal, communication, emotional intelligence, teamwork, time management, and leadership skills. The Professional courses have been designed to encourage job/entrepreneurial capabilities inculcating integrity, honesty, ethics and cultural understanding. The feedback proforma in a present format allows the Programme coordinators to assess how beneficial Programmes are to students in achieving course objectives. The content analysis of the suggestions is carried out to assess its difficulty by the Board of Studies and accordingly curriculum is redesigned. Thus, the university has devised a robust mechanism to ensure the attainment of Programme outcomes, Programme Specific Outcomes and Course Outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**



**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1611

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Dec/11\\_12-22-2023\\_11-40-01\\_271\\_merged%20\(1\).pdf](http://bpsmv.ac.in/UpFiles/UpPdfFiles/2023/Dec/11_12-22-2023_11-40-01_271_merged%20(1).pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Bhagat Phool Singh Mahila Vishwavidyalaya continually enhances its research facilities using various funding sources such as University grants, extramural research projects, and schemes like RUSA, ICSSR, DST- Core Research Project (CURIE), and UGC. The university's computer labs are equipped with high-speed computing facilities and essential software like SPSS, EVIEWS, and STATA, along with a robust server for campus-wide network and Wi-Fi access, facilitating research both on and off-campus. The Central Library regularly updates its resources, including e-journals, research databases, and plagiarism software, supporting high-quality research, thesis writing, and research publications. Faculty members receive funding to attend conferences, seminars, and workshops in India and abroad. The university conducts various skill development programs, seminars, and conferences for students and staff.

The distinguished and eminent professors from various institutes of India and abroad have regular interactions with the faculty and the students through invited talks, linkage and collaborative research activities. Project work and PG Dissertations are mandatory component so that student learns the process of research at very early stage. The university has a Research Promotion

Policy and Research ethics policy for quality enhancement of faculty. Research scholars are encouraged to seek research fellowships through funding agencies, and the University provides research fellowships of Rs. 9,000/- per month to PhD students. The university has signed MoUs and promotes collaborative research activities with different National and International Universities and R&D Institutions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

7.68726

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.5 - Institution has the following facilities to support research Central Instrumentation

A. Any 4 or more of the above

<b>Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
<b>8</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
<b>1</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
<b>393.36025</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has undertaken various initiatives for creation and transfer of knowledge. The Incubation Centre has conducted several activities including a workshop regarding entrepreneurship awareness and entrepreneurship and startup by Wadhvani foundation. Intellectual Property Rights (IPR) cell regularly conducts awareness programmes for faculty members, research scholars and PG students of the University on various issues related to intellectual property protection through patents, copyrights, trademarks and other forms. Financial support is given to promote excellent research facilities. It has state of the art facilities Central Library, Central Instrumental Laboratory, Department of Pharmaceutical Education and Research have 8 labs which includes Pharmaceutics Pharmacognosy, Lab Pharmacology etc to promote experimentation. The University has well established computer labs with internet facility and software like SPSS, E-VIEWS, STATA, Statecraft etc and access to various research repositories through central library, Educational Psychological lab in the Department of Education, DBMS and Programming, Garment Manufacturing lab, Design studio to create an environment of creation and experimentation. The university has a Centre for Society University Interface and Research that bridges the gap between University and Society and offers courses in Integrated Energy Resource Management, Microfinance Practices and Folk Medicine. The Learning Resource centre has six state of art language laboratories equipped with latest technological software to impart training for International English proficiency examination like business English certificate (BEC).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year	
17	
<b>3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year</b>	
17	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</b>	
<b>3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year</b>	
24	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>	<b>A. All of the above</b>
<ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>4</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
<b>29</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
<b>172</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

**99**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>57</b>	<b>11</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
57	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a policy for consultancy and has incorporated various provisions to strengthen consultancy services by the faculty. The financial aspect of consultancy i.e. revenue sharing between the institution and the faculty has also been defined in a transparent manner to avoid any kind of ambiguity. Consultancy services have been categorized as Individual Consultancy and Departmental Consultancy. The University also promotes its faculty to undertake consultancy projects and extends support to any teacher who intends to offer consultancy services. A teacher is considered to be on Duty Leave upto 20 days in a year for consultancy. In special cases, the Vice Chancellor allows extension in the limit on merit of the case. To ensure smooth consultancy, the University has created a Research Cell and appointed a Director Research who guides the faculty towards consultancy and makes recommendations to the University in matters of research and consultancy. Any teacher planning to undertake any consultancy project must apply to Director Research through his/her Chairperson. In fact, Director Research After, assessment and accreditation by NAAC, the University intends to give a further fillip to its consultancy services by exploring areas and sectors that come under the ambit of its research domain.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**



**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

10.00560

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university is actively engaged in community development efforts in five adopted villages and neighboring areas. Collaborating with departments like Social Work, CSUIR, Department of Education, and MSM Institute of Ayurveda, along with NSS Units, the university strives to uplift rural communities economically and socially. Each of the five adopted villages now hosts a Community Resource Centre, established with the support of Gram Panchayats, serves as hubs for information related to government schemes and rural development programs. Students from the Department of Social Work as part of their training engage in fieldwork in these villages and do action projects like sensitization programs, interventions in lower socio-economic families etc. Women studies centre gave training on village development plan, budgeting, roles and responsibilities of elected representatives, information on Haryana Panchayati Raj Act to the 42 elected women sarpanch of villages under Gohana and Ganaur block during the year. In addition, MSM institute of Ayurveda organizes health checkup camps. The university also promotes gender equality and the rights of the Girl Child through programs like 'Beti Bachao, Beti Padhao.' As a result, there's awareness on the education levels, and the formation of Self Help Groups (SHGs) in these villages. SHG members receive training in various self-employment activities, such as beauty parlors collaborating with institutions like Punjab National Bank Rural Self Employment Training Institute. Department of education educates the people from nearby communities on adult literacy. The students of the department have to go for compulsory teaching in the village government schools.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3862

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, places significant importance on teaching and learning within the Higher Education Institution (HEI). The university boasts world-class infrastructure spanning 462 acres, including modern facilities, efficient lighting, and electricity. There are 18 University Teaching Departments, 03 Institutes, guest houses, and research centers, accommodating around 4000 female students across 15 hostels.

The campus features 147 classrooms, including 19 smart classrooms with audio-visual tools, enhancing the educational experience. Wi-Fi is available throughout the campus, supporting research activities with free access to e-journals and a digital library. Advanced laboratories with technological trends are there in the engineering department, basic and applied sciences, management

department, Polytechnic etc.

To aid in the efficient teaching and learning the university utilizes various budgetary grants as allocated by the state government and department of higher education from time to time. The university has large number of computers, printers, laptops, photocopiers, scanners etc. which aids in smooth functioning of teaching learning across different department of university. The university has maintained a central database of student's record pertaining to the registration, admission process, examination and result etc. in the digital format. Additionally, a national-standard sports complex encourages fitness and recreational activities, with students achieving recognition in national and international events, bringing honour to the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university encourages and facilitates the students to participate in various activities to ensure skills like leadership, team spirit and holistic development. To provide a platform for creative expression and to promote extra-curricular activities among the students, the university organizes a University level youth festival and encourages students to participate in Inter university Cultural and Sports function. Dean Student Welfare and the departments organize a lot of cultural activities from time to time for celebrating various specific days. The University has a big Hall "SanskaramSabhagar" to host the cultural activities. There is a student activity centre which caters to the student activities being conducted time and again. The university has adequate infrastructure for games/sports/yoga and has a Sports Complex with facilities like gymnasium hall, judo hall, wrestling hall, athletics track, kabaddi court, basketball court, volleyball court, kho-kho yoga and meditation hall, and netball ground. With existing playgrounds, the university is in the process of having basketball and volleyball courts with concrete flooring, apart from facilities for indoor games. Augmenting the well-endowed physique of the girls from the region, the university is also going to start a judo karate centre that will not only instil a sense of

confidence among the students, but also open doors for the placement in the growing industry of security and marshal services. Keeping in the view the importance of extra-curricular and various academic affairs, an auditorium with modern amenities has been proposed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The existing university campus comprises of an Administrative Block, Two Teaching Blocks, 14 hostels, a University Campus school, a University Guest House, a Student Activity Centre, a Computer Centre, a unique Learning Resource Centre (Language Labs), and Staff Quarters. Additionally, there are two regional centers and one building in the south campus. Faculty members are provided with spacious and hygienic accommodation. The 15 hostels can accommodate approximately 4,000 outstation students and is equipped with reading rooms and study halls with newspapers and periodicals. The hostels ensure proper maintenance and hygiene.

The Central Library contains an extensive collection of books on various subjects, accessible to all campus students. The library is fully air-conditioned and offers internet access to students and faculty. The new building for Central Library is being constructed and it will soon shift to a new block in the second construction phase. The University's cafeteria offers basic amenities and part-time work opportunities for students. A mini-market on campus caters to routine needs of the students and faculty and has 10 shops selling various items.

The International Guest House, equipped with modern facilities, includes a rejuvenation center. A 110-bed hospital on campus operates 24/7, serving students, faculty, and nearby villages. Regular transport services with 14 university buses and state facilities accommodate commuting needs. Furthermore, a dedicated Women Police Station is situated on the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

2366

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library, established in 2006, serves as the primary information resource center for teaching and research at BPSMV. It spans over an area of 9150 square feet and accommodates up to 100 readers. The library has an extensive collection, including research reports, theses, reference works, dictionaries, and encyclopedias. It offers internet connectivity and Wi-Fi services, along with knowledge-based amenities like reference assistance, reprography, and database access.

It is a part of the INDEST-AICTE consortium and the library also holds memberships with INFLIBNET and DELNET since 2006. Library has 2664 registered users (activated & not activated) in the National Digital Library for access to e-resources. The Central Library contributes to E-Shodh Ganga Repository and E-Shodh Sindhu. It grants access to numerous national and international journals and newspapers in Hindi and English, as well as databases like JSTOR, Institute for Studies in Industrial Development (ISID) database, Economic & Political Weekly (E&PW), NDL E-Resources (World E-Book Library, SAA). There was our original prior known as Urkund Plagiarism Detection Software through UGC INFONET Digital Libraries Consortium for monitoring research. The collection comprises 128,822 books, including those from constituent colleges and schools. Additionally, it subscribes to 36 periodicals and 17 newspapers. The Central Library facilitates a computer lab for e-resource access and includes 16 departmental libraries. It provides access to 3,000,000 e-books through NDL and WEL. BPSMV is a member of E-Shodh Sindhu Consortia with an access to databases and as a member library have the access of following E-Resources databases

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>121.23083</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>	
<b>319</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
<b>147</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a proper, well-documented IT policy. The policy has been devised and implemented in order to spread awareness in the faculty of the university and provides detailed guidelines pertaining to various components such as Procurement, Installation, System and Network Use, Email Account Use, Website Updation and Hosting, etc. Infrastructure has been classified as critical Infrastructure i.e. which includes data centre infrastructure and Essential Infrastructure such as distribution switches, network cabling, use for connecting essential systems and e-governance operations. IT Cell of the university secures IT infrastructure (Hardware & Software) like computers, desktops, laptops, tablets, firewall hardware, End point protection systems, IPS (intrusion prevention system), IDS (intrusion detection system) etc. and make certain appropriate configuration of security systems (e.g. firewalls). The cell maintains important security controls such as Data Backup and Security patches/ updates on IT systems regularly. It ensures backup of important Data from Server/ Desktop systems on a separate media/ hard drive, Installing Server/ Applications latest security updates/ patches, configuring the security devices such as firewall, and point protection system, IPS/IDS etc. and maintaining dashboard and reports of such security devices regularly. There is auditing of all web applications once a year or upon modification/ addition of new functionality/ page/ module.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6087	1168

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

469.35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has a world class infrastructure, overseen by a dedicated supervisor managing physical, academic, and support facilities. The civil branch handles pest control, parking, water supply, and sanitation through outsourced agencies. Electricity is sourced from a 01 MW Solar Power Plant connected to the main grid, ensuring power availability in academic and administrative areas. Public health matters, including water supply, plumbing, and maintenance are looked after by civil branch. Whitewashing, repairs, and maintenance across residential areas, hostels, markets, and academic buildings are managed through e-tenders. The university has skilled horticulturists and 80 gardeners who maintain lawns and plantations. The security is maintained by 50 outsourced guards and CCTV surveillance at the main gate. Computer engineers are hired through an Annual Maintenance Contract, and laboratories are supervised by teachers, ensuring equipment maintenance and upgrades. Deadstock verification ensures equipment functionality, with lab assistants recording usage. A librarian and staff manage the library, focusing on instructional material availability. Procurement of books as per the requirement is

initiated through the library purchase committee by inviting the requirement of books from various departments which is then processed following the procurement procedure. Smart classrooms equipped with ICT tools facilitate modern teaching methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

685

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1773

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b>  <b>Implementation of guidelines of statutory/regulatory bodies</b>  <b>Organisation wide awareness and undertakings on policies with zero tolerance</b>  <b>Mechanisms for submission of online/offline students' grievances</b>  <b>Timely redressal of the grievances through appropriate committees</b></p>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
--	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

40

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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

146

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Bhagat Phool Singh Mahila Vishwavidyalaya has an active Student Council that works towards student welfare and ensures institutional development and student welfare. Student's Council Students Council in the university involves General and Executive Student's Council. It is an indispensable body elected by students promoting healthy corporate life on the campus, coordinating all cultural and sports functions, ensuring maintenance of proper academic atmosphere etc. It provides a platform to students to exhibit their potential towards leadership and organizational skills. There is an eco club which promotes environmental sustainability. The Executive Student Council includes a President, Vice-President, Secretary, Joint Secretary, and five members, with one SC representative nominated by the DSW or

college principal or by draw. Council elections adhere to Haryana Government and university directives. Additionally, class representatives are democratically elected across departments, participating in regular meetings to discuss co-curricular activities, training, placement, and student concerns. The Students' Association organizes events like orientation, cultural activities, talent hunts, and national competitions, centralized and department level cultural activities and talent hunts such as fashion show, Teacher's day celebration, Foundation Day, Annual College Week celebrations, Run for unity, eating disorder workshop, Mathematics day, farewell to students, etc., National Youth Parliament and Youth Festival inter-university competitions. The Council addresses grievances, collects student feedback, and collaborates with the Class Representative Committee to implement welfare plans with the assistance of the Dean of Student's Welfare and university administration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university has an Alumni Association, officially registered with the Sonipat Registrar of Societies, is dedicated to fulfilling the objectives. Firstly, it serves as a platform for alumni to engage in discussions on academic, cultural, and social issues through organized reunion activities. The association leverages the expertise of alumni to contribute to student development and align academic programs with industry needs. Additionally, the association fosters a strong sense of connection to the Alma Mater, ensuring regular contact with alumni. It provides guidance and support to recent graduates, encouraging

their active involvement in societal pursuits. The association is actively pursuing 12A registration and exemption under section 80G of the Income Tax Act, 1961, and is working towards Niti Aayog and FCRA registration. The cell promotes mentorship programme by bringing together Alumni and the present students to share their experiences. The cell arranges and collects donations\ funds to finance welfare and other schemes in the University, approved by the Association including development of infrastructural facilities. It plays a pivotal role in assisting students with placement, internships, and training. Through annual departmental alumni meets, the association effectively projects and realizes its objectives, aiming for a broader, mutually beneficial engagement where alumni contribute to the holistic development of the institution beyond financial support.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

BPS Mahila Vishwavidyalaya was established with the vision to empower women, ensuring their equal status in society through education and the realization of their rights. To achieve this, the university has formed a "Vision Group" comprising seven experts, renowned in their respective fields and recipients of national and international awards. Women studies centre organizes various workshops and lectures to orient students of BPSMV and women from nearby villages. Department of Education works on women education in rural areas. The university's mission is rooted in philanthropy, aiming to serve society by providing quality education using scientific and technological advancements. It envisions creating a vibrant learning environment, fostering continuous advancement in knowledge for students, faculty, and

staff. Through academic and non-academic activities, the goal is to empower individuals and shape their personalities, nurturing global competence, critical thinking, creativity, and ethical values. Internal Quality Assurance Cell, Board of Studies, Curriculum Development Committee and Committee on Academic Affairs are governed by the Vice Chancellor to ensure transparent academic activities. Planning Board, Academic affairs, Finance committee looks after the implementation of academic and administrative work. The Registrar, Controller of Examinations, Directors, Deans and Head of the departments participate in the academic activities and frame policies under the leadership of the Vice Chancellor. The above governance mirrors our vision and the university strives to provide intellectually well developed, socially concerned, morally upright and spiritually oriented women educators, scientists, physicists, doctors, lawyers, doctors, engineers, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University upholds decentralization and participative management, operating democratically with all stakeholders actively engaged in administration. The Governing Body follows the University Statutes and practices participatory management, delegate authority to the Deans, Heads and Principals of affiliated colleges, who then share it with the various levels of functionaries in the concerned departments ensuring involvement at all levels. This approach, reflected in the Organogram, fosters participative decision-making among all employees. The University has further decentralized by delegating powers to streamline work processes while adhering to the University Act/University Account Code. Examples include granting the Finance Officer administrative and financial powers, authorizing the In-charge of the University Guest House to approve refreshments, empowering the Dean of Students' Welfare to sanction study tour proposals, and simplifying journey verification for senior personnel.

Further, the University has simplified administrative procedures, such as increasing the Dean of Academic Affairs' power to sanction faculty duty leave and eliminating unnecessary approval steps for ACP cases and annual increments. For the meetings of UGBoS/PGBoS, there is no need to seek financial approval from the Vice Chancellor once the names of the External Examiners are

approved. These measures align with the University's core principles of decentralization and participative management, crucial to its academic mission.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The university has its strategic plan in place which is deployed properly. It prioritizes enhanced use of ICT and digital tools for teaching and learning, with faculty training in e-learning resource development for research culture, stakeholder participation, and employs a 360-degree feedback system. Academic and administrative leadership is fostered through decentralization and stakeholder involvement. There is judicious distribution of roles, committee constitution, and stakeholder involvement. The Internal Quality Assurance System (IQAS) conducts training, periodic audits, and maintains quality standards, participating in rankings like NIRF and Green Metric. Good governance includes articulating vision, mission, and core values, with ICT-driven services ensuring transparency.

Student Development, Welfare, and Participation Student development receives budget allocations, involving student councils and class representatives in statutory bodies. The university actively maintains industry-institute interface through MoUs, curriculum enrichment, and an Incubation centre for entrepreneurship. The research and innovation includes framing policies on ethical codes and research for academic integrity. There is conducting of workshops, seminars, FDPS and financial assistance for research. The university inculcates skills to enhance the placements opportunities. Infrastructure development encompasses renovating and constructing libraries, sports complexes, e-resources, ICT-enabled classrooms, and promotes rainwater harvesting promotion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.



The University's policies are aligned with its vision through key institutional bodies—the Executive Council, Academic Council, Planning Board, and Finance Committee. These bodies approve and promulgate various policies for efficient administration, covering areas such as Research Promotion policy, Intellectual Property Rights policy, Information Technology, Campus Development and maintenance policy, Scholarship, e-Governance, Green Energy, Disabled-Friendly Environment, Professional Ethics, Code of Conduct, Consultancy, and Research Chair policy. The academic administration structure includes the Vice Chancellor, Dean Student Welfare, Dean Colleges, COE, Proctor, Registrar, Finance Officer, and other designated roles as per the statute. The Court reviews major university policies, programs and passes resolutions on reports, budgets, and recommends improvement. The Executive Council of the university administers and controls the major functions of the university like revenue, assets, property; funds service matters, appointments, promotions, up-gradation of the academic staff and senior administrative staff of university. The Academic Council oversees academic policies, and gives necessary directions for the overall academic development. The Finance Committee examines financial proposals, scrutinizes expenditures, and prepares the annual budget placed before the executive council of the university. Teaching Departments, organized into nine faculties consists of twenty two Departments/Institutes/Regional Centres. Faculties are headed by the Dean of the respective faculty and the departments are headed by the Chairpersons. Board of Studies in each department recommends schemes, courses, syllabi, curriculum and panel of examiners/paper setters. Service rules for both teaching and non-teaching staff are diligently followed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

BPS Mahila Vishwavidyalaya has a well-defined performance appraisal system to monitor and improve the performance of the employees. It prioritizes employee welfare with various measures outlined in its policies. These include Group Insurance, Pension Policy, and Permission for Higher Studies, Outside Jobs and Leave. The Assured Career Progression Scheme (ACP) follows Haryana Civil Services ACP rules 2016 for permanent non-teaching staff. The University implements the Ex-Gratia Scheme based on Haryana Civil Service Compassionate Financial Assistance or appointment rules 2019 to support the families of deceased employees.

The work environment is conducive, offering basic facilities, free medical checkups, and a canteen. A Day Care Centre caters to working mothers, while a Computer Centre and Language Lab are available for skill development. The University provides accommodation in staff quarters and a Guest House for emergencies, with meal facilities. Multipurpose Hall is accessible for retirement function and gatherings.

Other benefits encompass a Front Line Demonstration Centre (FLDC) for affordable seasonal vegetables, fee concessions for employees' families. The University offers one supernumerary seat in each subject for teachers/employees of the University, who qualify the Entrance Test, and the distribution of Diaries and Calendars. The University also houses a campus school, facilities for spiritual development at Yajnasala, and essential services like a bank, post office, and mini-market. Recruitment and promotion policies adhere to UGC/Haryana Government norms, detailed in the BPSMV Calendar Vol. available on the University's website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

58

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The university actively pursues fund mobilization and resource optimization for academic and infrastructure growth. University generates funds from various sources including fee collection from the students, funding for research Grant through RUSA scheme, endowment and donation, interest from corpus fund. University also receives financial assistance from the State Government. During the last assessment academic year, various endowment funds supported deserving students through scholarships. Departments and

units align their financial needs with the university's strategic plans, proposing budgets for existing and new academic activities, infrastructure development, laboratory enhancements, knowledge delivery structures, and student-centric activities. Budgetary allocations are judiciously made in accordance with departmental requirements, approved by competent authorities, and transparently executed. Purchases, especially substantial ones, adhere to state government procedures and University Account Code through mechanisms like e-tendering. The university ensures prudent financial management and resource mobilization through an effective mechanism. The annual budget for every year is prepared and subsequently approved by the Finance Committee, the Executive Council and the University Court. Moreover, the budget is prepared after a comprehensive analysis of the demands for financial grants from various agencies, departments, offices and development projects. The expenditures are made in the most economical and transparent manner in compliance with the procedures prescribed in the university calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**308.7**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**Nil**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.4.4 - Institution conducts internal and external financial audits regularly

The income and expenditure are duly pre-audited by Local Audit Department and post audited by Principal Auditor General of Haryana. The University has codified its own financial rules and regulations under the University Act. The Institution has a well defined system for its internal and external financial audits. The external auditors verify and certify the entire income and capital expenditure of the University each year. A team of Auditors from Local Audit, Govt. of Haryana has been permanently appointed to pre-audit i.e. meticulous check and verify all vouchers of the transactions related to each financial year. Budget provisions are formally identified and approved yearly. The expenditures are made in the most economical and transparent manner in strict conformity with the procedures prescribed in the rules. In the same manner, an external audit is also carried out in much elaborated and in-depth manner by Principal Accountant General (Audit), Haryana, Chandigarh. A team of 3-4 auditors is sent by Principal Accountant General (PAG) at regular intervals to cross verify or check the accounts of the University already audited by the team of Local Audit. The University accounts are audited at regular intervals by both internal and external statutory audits. Omissions and commissions when pointed out by the audit team are immediately corrected/ rectified and strict precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at the University is dedicated to continuous quality enhancement, emphasizing on learning, observation, and quality growth. Focused on the university's constant and catalytic improvement, the IQAC contributes meaningfully to academic, administrative, and research excellence. Its primary goal is to empower the university by recommending best practices for timely, resourceful, and effective performance in teaching, learning, and organizational responsibilities. The cell ensures the adequacy and maintenance of support structures and services to align with BPSMV's vision and mission.

In order to enhance the university's efforts towards NAAC accreditation, it recommended entering into an MoU with GJUST, leveraging their experience and Paramarsh Scheme indication. Inputs from experts at Kurukshetra University further improved IQAC functioning. During the assessment period, the IQAC prepared and submitted the SSR. The IQAC emphasized on the need for policies to streamline academic and research processes. It also devised and got approved various Proforma related to Feedback of various stakeholders as also Academic and Administrative Audit. It actively participated in green Metric and NIRF rankings and organized a collaborative waste management workshop. These initiatives propel the IQAC towards its goals, intending to expand its role post-accreditation. It aims to focus on quality assurance and management, implementing NEP 2020, and guiding affiliated colleges towards NAAC accreditation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Internal Quality assurance Cell (IQAC) of the University has always endeavoured to make significant contribution to the growth of the university by the process of continuous review and revision and has made some incremental improvements in the academic year in

creating a proper academic, administrative and research ambience by promoting and nurturing systematic organisation and innovative approach towards academics.

1. The IQAC prepared the SSR and submitted it in August 2022 further getting NAAC Accreditation with B++ grade.
2. The IQAC suggested implementation various policies were prepared to streamline the academic and research process of various policies -Research Promotion Policy, Disabled friendly Environment Policy, IPR Policy, Ethical Policy, Environmental Policy, E-governance Policy, IT Policy.
3. Participated in NIRF and Green Metric Ranking
4. Prepared an SDG report
5. Green Campus-Zero Plastic zone, inspection committee to check waste management system, workshop on waste management and segregation of waste. Waste facility centre has been initiated.
6. UPACC alongwith Incubation Centre initiated the placement drive.
7. MoU's with various NGO/ industry
8. The IQAC devised and got approved various Proforma related to Feedback of various stakeholders as also Academic and Administrative Audit.
9. The university framed the NEP Curriculum framework to be implemented in 2024-2025.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhagat Phool Singh Mahila Vishwavidyalaya prioritizes gender equity as a catalyst for inclusive societal growth, inspired by its founder, Bhagat Phool Singh. Committed to providing accessible education for rural girls, the university fosters a gender-sensitive environment through programs, open dialogues, and initiatives both on and off-campus. Various departments offer specialized courses addressing gender within socio-cultural contexts, encouraging a nuanced perspective on social realities and promoting gender sensitivity in different professions. The university actively engages in addressing pertinent gender issues through lectures, workshops, and conferences, featuring renowned

academics. Recognized for its community outreach, the university has adopted neighboring villages, conducting health camps, blood donation drives, and educational programs. Initiatives like the Beti Bachao, Beti Padhao Campaign, and awareness programs on Sukanya Samridhi Yojna demonstrate the university's commitment to empowering girls. The institution also emphasizes a zero-tolerance policy against sexual harassment, establishing a committee for protection and awareness. Additionally, Student Grievance Redressal Cells in each department address students' concerns, ensuring a supportive environment through counseling and effective grievance resolution. The university has set up a gallery of prominent women achievers showcased to motivate and inspire the students. A museum of Bhagat Phool Singh ji has been established for showcasing the notion of women empowerment through his work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111633/7.1.1_1660461921_7966.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111633/7.1.1_1660461921_7966.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111633/7.1.1_1660461823_7966.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111633/7.1.1_1660461823_7966.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**



## Hazardous chemicals and radioactive waste management

The University prioritizes environmental sustainability on its campus through comprehensive waste management initiatives. Implemented policies, including the Waste Management Policy and Environmental Policy, have resulted in a clean, hygienic, and healthy campus environment. The waste generated, categorized as Solid, Liquid, E-waste, and undergoes careful collection and disposal at earmarked locations.

Solid Waste Management aligns with National Green Tribunal directives, emphasizing source segregation into dry and wet waste. An office order mandates waste segregation, and vegetable/fruit peels are composted with horticultural waste. Burning combustible waste is prohibited, and a campus-wide ban on polyethylene is enforced and there is a committee for inspection to monitor it. Students are sensitized against littering and burning, with restrictions on plastic usage. Dust bins are distributed, and garbage disposal structures are in place.

Liquid Waste Management involves a dedicated Sewage Treatment Plant (STP) with a 3 million-litre daily capacity. Treated liquid is repurposed for irrigation. E-Waste Management includes annual contracts, responsible usage, and selling obsolete items to recyclers. 'Best out of Waste' events are organized. A waste recycling system composts solid waste, minimizing community-level management.

Biomedical Waste Management adheres to 2016 rules, with Divya Waste Management Co. handling the MSM Institute of Ayurveda's waste. Hazardous chemicals in laboratories follow safety norms, kept separate, and students receive proper instructions for handling.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and**

A. Any 4 or all of the above

**facilities for persons with disabilities:  
accessible website, screen-reading  
software, mechanized equipment, etc.  
Provision for enquiry and information:  
Human assistance, reader, scribe, soft copies  
of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is actively engaged in organizing diverse programs and workshops within and without campus, adopted villages, and nearby areas, addressing socio-economic issues. These initiatives focus on women empowerment, health awareness, hygiene, free health check-ups, programs for persons with disabilities, and workshops promoting awareness about the girl child's birth. The university contributes to communal harmony through awareness rallies and student participation in poster-making competitions. Academic departments aim to train social workers in outreach skills, emphasizing scientific knowledge and professional acumen while instilling human concerns and democratic values.

Various events like Talent Hunt, Youth Festival, Nukkad Naatak, Essay Writing, Poster Making, Slogan Writing, and Debates on Women Empowerment are organized. The institution actively supports national causes, organizing activities such as 'Beti Bachao, Beti Padhao,' water conservation, tree plantation, 'One Student, One Tree,' value education, and Sukanya Samridhi Yojana. The inclusive atmosphere fosters peace, equality, and harmony through sports. The university also promotes social responsibility, commemorating days like National Unity Day, Run for Unity, Women's Day, Sports Day, and World AIDS Day. These efforts foster positive interactions among students from diverse racial and cultural backgrounds, contributing to a strong and inclusive society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

<p>Bhagat Phool Singh Mahila Vishwavidyalaya prioritizes instilling constitutional awareness in students and staff regarding values, rights, duties, and responsibilities. Through both curricular and extra-curricular activities, the university aims to shape responsible citizens. Departments and NSS units actively engage in organizing events focusing on citizenship values. Constitution Day on November 26th involves reading the preamble, lectures on constitutional values, and discussions on Dr. B. R. Ambedkar's economic thoughts. National days like Independence Day, Republic Day, and Gandhi Jayanti are celebrated with flag hoisting, cultural programs, and events emphasizing constitutional spirit. The university conducts workshops to educate people on legal rights, government schemes, and organizes legal aid clinics. NSS volunteers coordinate blood donation camps, promote road safety awareness, and contribute to cleanliness drives and tree plantation activities. Slogan and essay writing competitions on "Swachhta hi Sewa" encourage cleanliness initiatives. Activities related to "Jal Shakti Abhiyan" focus on water conservation, with events on National Voter's Day emphasizing the moral responsibility of voting in democracy. The university also extends support to minority and orphan children, addressing their needs through various activities.</p>	
<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</b></p>	<p>All of the above</p>
File Description	Documents
<p>Upload relevant supporting document</p>	<p><a href="#">View File</a></p>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>The university actively promotes patriotism and cultural awareness through various celebrations. The university organizes annual cultural programs, featuring dances, skits on societal issues, and student-prepared videos. The NSS units, under the Dean Student</p>	

Welfare, host cultural events focusing on social concerns. The university commemorates national figures' birth/death anniversaries, such as Swami Vivekananda, Gandhi, and Ambedkar, with student speeches and posters. Teachers' Day showcase student gratitude for educators and commemorates Teacher's Day in remembrance of Dr. Sarvapalli Radhakrishnan. National Youth Day is celebrated on the birth anniversary of Swami Vivekananda birth anniversary to encourage youth development and motivate the youth in nation building. International Women's Day with a focus on women's contributions and Mother Language Day is celebrated to understand the importance of mother tongue. Hindi Bhasha Divas highlights the state language, featuring essay competitions and poster displays. The university engages students in National Youth Parliament Competitions, fostering democratic values. Various events instill national pride, brotherhood, and gratitude. All commemorative days, events and festivals are celebrated in the university in a proper and sincere manner to instill a sense of awareness among the young generation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

One of the best practices of BPSMV is Society-University Interface: Transformation through Community Engagement and Participation. The objectives focus on promoting rural sustainability, and developing community-oriented courses that illustrate the rich Indian cultural ethos; developing small nature-friendly, society-friendly, cost effective technologies in the field for clean air, clean drinking water, clean streets, green energy, etc ;promoting community participation and capacity building programmes for entrepreneurship and financial empowerment of the rural women through self employment and Self Help Groups.

**The Context:** The university recognizes the disconnection of social environment and the inherited knowledge in the education system and aims to bridge the gap by establishing programs, activities, and centers directly relevant to the larger community.

**The Practice:** The University has adopted five villages, engaging with the community on health, employment, legal rights, gender

issues, and more. The students of various Departments/Centres/Institutes of the University e.g. CSUIR, Dept. of Education, Department of Social Work, DPER and MSM institute of Ayurveda also organize awareness camps and learn the life-affirming values from the community. To enhance the impact of the practice and catering to the demand of the local community, the University added a further dimension to the practice w.e.f. 2020 by allowing girls/women from outside the university to enroll for the certificate/ diploma programmes of the Centre.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Bhagat Phool Singh Mahila Vishwavidyalaya, founded in pre-independence rural Punjab as agurukul in 1936 with just three girls, has transformed into a comprehensive university, and has 18 UTDs, 3 Institutes, and 2 Regional Centers. Ever committed to empowerment of rural women, it has been a catalyst in enhancing women's literacy and higher education enrollment across 13 states. All its campuses are situated in rural hinterland, miles away from district headquarters, making affordable quality education accessible to the women from rural areas. The institution harmoniously blends Vedic traditions with modern educational practices, liberating women from conservative norms. The real impact of the institution in the society can be gauged from the success stories of the second, third and even fourth generations of the alumna many of whom are serving the nation in key positions including NABARD chairman, IAS, IPS, etc. thus having a tremendous impact on the lives of rural girls/women.

BPSMV's unique strength lies in offering education from KG to PhD under one roof. The university's outreach initiatives, including driving schools, skill development, and self-defense training, have significantly improved sex ratios and literacy rates in Haryana's rural areas. Collaborations with entities like UNDP and programs like Mission Saahasi underscore its commitment to women's emancipation and self-defense.

Despite its remote location, BPSMV has spurred social change, involving local communities in the broader mission of women's empowerment for inclusive societal and national progress.

### 7.3.2 - Plan of action for the next academic year

1. Implementation of NEP 2020 with effect from the next academic session 2024-25.
2. Restructuring of the waste management system and developing sustainable strategies.
3. Appointment of Teaching and Non-Teaching staff to improve student teacher ratio and mitigate staff crunch.
4. Introduction of New Departments like Music, Mass communication, PG in Ayurveda, etc.
5. Introduction of New Programmes like ELT , Translation Studies etc.
6. Augmenting physical infrastructure (construction of auditorium, library building and theatre)
7. Examination Reforms with regard to academic bank of credit in tune with the NEP 2020.
8. Promotion of Research support to the faculty through seed money.
9. Internationalization of education through online courses for the international students.
10. MoUs with institutes of repute for better student and faculty exchange
11. promotion of start ups and internships through Centre for Startup, Innovation, and Incubation.
12. Generating more revenue through consultancy.
13. Patents and quality research publications